



# All Saints National Academy

## **COLLECTIVE WORSHIP POLICY**

### **Policy Review**

This policy will be reviewed in full by the Local Academy Committee on an annual basis.

The policy was last reviewed and agreed by the Local Academy Committee on 27/09/2022

It is due for review on 27/09/2023 (up to 12 months from the above date).

Signature ..... Date .....

Principal

Signature ..... Date .....

Chair of Local Academy Committee

## 1. POLICY INTRODUCTION

At All Saints National Academy we endeavour to help everyone achieve their potential. By listening to each other, thinking about what we do, checking our outcomes and always striving to improve we will ensure that everyone can be safe, happy and successful.

## 2. AIM

Collective worship is central to the life of All Saints National Academy. It offers an opportunity for the whole academy community to join together and explore the distinctive Christian beliefs that underpin our Anglican foundations and our unique Christian character. Through Collective Worship and in the general ethos of the school we seek to promote our mission statement:

*“ With faith in our hearts we achieve and succeed”*

During Collective Worship we celebrate our Christian values, vision and ethos and provide opportunities for all participants including staff, pupils, church clergy and other visitors to reflect upon the contribution of these values to their own spiritual development and also the contribution we can make to our community. The values identified as ‘British Values’ are also explored during collective worship as we strive to prepare our pupils socially, emotionally, culturally and spiritually for their life in Modern Britain.

## 3. OUR ACADEMY CHRISTIAN VALUES

We identify the following values of

- DIGNITY & RESPECT
- COMMUNITY
- HOPE & ASPIRATION
- WISDOM
- RESILIENCE

The values are brought together as a depiction of hands together in prayer, with each finger holding the place of a value. The thumb is God who brings us all together. Staff have the value of resilience and this is cited in the core of the hands.



Each value also has a bible story connected to it.

- |                     |                    |
|---------------------|--------------------|
| • DIGNITY & RESPECT | The Lost Sheep     |
| • COMMUNITY         | The Good Samaritan |

- |                     |                              |
|---------------------|------------------------------|
| • HOPE & ASPIRATION | The Woman who lost the coin  |
| • WISDOM            | The Wise and Foolish Builder |
| • RESILIENCE        | Noah's Ark                   |

These values are embodied in the life and teachings of Jesus and are rooted in the ethos and curriculum at the academy.

### ***Ephesians 6:16:- At all times carry faith as a shield***

#### **4. EQUAL OPPORTUNITIES**

At All Saints we wish to be an inclusive community but recognise that parents have the legal right to withdraw their children from religious education or collective worship on the grounds of conscience, without giving a reason. Parents wishing to exercise this right are asked to write to the Principal who will then invite the parents into school to discuss their concerns, clarify the nature of the RE and worship provided by the academy and set out the options open to the parents as set out in education law. However, the right of withdrawal does not extend to other areas of the curriculum when, as may happen on occasion, spontaneous questions on religious matters raised by pupils or there are issues related to religion that arise in subjects. Where a pupil is withdrawn from RE and does not take part in alternative religious education, they will be supervised by an appropriate member of staff whilst doing work set by their parents which will seek to further their knowledge and understanding of their parents' beliefs and values.

#### **5. KEY OBJECTIVES**

All Saints is inclusive, rooted in the Christian faith, but accessible to all members of the academy community. It values and honours every individual's unique contribution, regardless of age, gender, ability, background or beliefs. We aim to offer a range of experiences that enhance spiritual development and respond to the academy community, that are grounded in distinctively Christian teaching.

Creating effective and meaningful collective worship involves paying attention to:

- the importance of atmosphere
- the respect of pupil and teacher integrity
- the promotion of spiritual (not synonymous with religious), moral, social and cultural development.

This may include

- a recognition of the uniqueness of each individual
- helping pupils to develop the capacity to transcend the limitations of the physical world
- helping to lift the horizons of pupils beyond the materialistic
- being creative
- considering ultimate questions about the meaning of life in general and pupils' own lives in particular

- developing positive attitudes and hope.
- a range of experiences

## 6. MANAGEMENT OF COLLECTIVE WORSHIP

The Local Academy Committee, Executive Principal, Head of School, staff and Academy community have a responsibility to ensure that the daily act of collective worship is consistent with the principles and practices of the Church of England and the trust deeds of the Academy. The Executive Principal, Head of School, Senior Leaders and RE Subject Lead have a responsibility for managing collective worship on a day-to-day basis, ensuring all legal requirements are complied with. This involves the planning of a programme for Collective Worship that ensures continuity, variety and a clear focus on Christian beliefs, teaching and festivals and the way that these link with the values and life of the academy. This is planned through the Collective Worship scheme Roots and Fruits.

## 7. SIAMS

As a Church of England Primary Academy, All Saints receives a Statutory Inspection for Anglican and Methodist Schools. This inspection covers 7 main strands:

Strand 1: Vision and Leadership

Strand 2: Wisdom, Knowledge and Skills

Strand 3: Character Development: Hope, Aspiration and Courageous Advocacy

Strand 4: Community and Living Well Together

Strand 5: Dignity and Respect

Strand 6: The impact of Collective Worship

Strand 7: The effectiveness of religious education

## 8. OUR WORSHIP PRACTICE

Under COVID restrictions the pattern for Collective Worship each week is as follows:

DAY	LOCATION	TIME	EVENT
MONDAY	Hall	12:45-1:05	Whole Academy
TUESDAY	Hall (Years R, 1, 2)  Years 4, 5, 6 classrooms	12:45-1:05	
WEDNESDAY	Hall (Years 4, 5, 6)  Years R, 1, 2 classrooms	12:45-1:05	
THURSDAY	Classrooms	12:45-1:05	Songs of Praise
FRIDAY	Hall	12:45-1:05	Whole Academy

Each classroom has a designated Worship Area in which the children can use at any time. Daily prayers are said before each class leaves the room for lunch and at the end of the academy day. A communal Worship Area is situated in The main school Library area. This can be used by staff, parents or pupils.