

## PE

This term, as always, Class 6CD will be taking part in PE activities twice per week. Therefore, I would please ask your child to arrive wearing their PE kit on their PE days which should be; black joggers or leggings and a white T-shirt or polo shirt and their purple sweater. As PE is an important part of the National Curriculum, all children **must** take part. I would remind you that jewellery (including pierced earrings) should not be worn on days with PE activities.



6CD's PE days are:

Thursday

### Labelling clothes and belongings

Please ensure that all clothes, bags and lunchboxes are clearly labelled with your child's name. It is your child's responsibility to care for their own belongings. Please can I remind children to only bring their mobile phones into school if they are walking home alone and that they must be handed in to their class teacher at the beginning of the day.



### Certificates

Your child has the opportunity during our whole school celebration assemblies to achieve an outstanding learner award, pupil of the week award, pen licence and, once a term, a foundation topic award.

# Class 6CD Newsletter



Information  
for Spring 1  
2023

Here is a list of subjects that your child will be learning during the Spring term.

I hope this guide will help you support your child's learning.



### **English: Narrative – Rain Player** by David Wisniewski

Some of the writing opportunities the children will have are:

Fiction: narrative- action sequence

Non-fiction: non-chronological report, explanation text, instruction and biographies.

The focus for spellings, punctuation and grammar this term are:

- Identifying and using a variety of clause structures
- Y6 Spelling patterns
- Secure knowledge of basic punctuation and learn higher level punctuation.

### **Reading:**

Increasing their familiarity with a wide range of books, including modern fiction

- Making comparisons within and across books e.g. plot, genre and theme
- Predicting what might happen from details stated and implied
- Asking questions to improve their understanding
- Preparing poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- Participating in discussions about books that are read to them and those they can

### **Mathematics**

This half-term, children will be consolidating fundamentals of mathematics, and deepen their learning in the following areas: fractions, ratio, algebra, decimals, area, perimeter, volume and statistics. We will also ensure that arithmetic skills are practised and remembered to support with reasoning skills.



### **Foundation Subjects:**

*We will spend a great deal of time focussing on Reading, Writing, Maths and SPaG. Alongside these, this half term will see Class 6CD studying:*

### **Science – Evolution and Inheritance**

### **RE –What is it like to live as a Muslim today?**

**Music – Traditional notation will be used for most pieces. Graphic scores will be made too and the difference/applications discussed.**

**PHSE – Health and well-being** - Learning about diet, oral hygiene, physical activity and the facts around immunisation. Exploring rest and relaxation and how they affect physical and mental health. Strategies for being resilient in challenging situations and planning for long-term goals

### **PE- Invasion games**

### **Maths and English Practise websites**

[https://uk.ixl.com/promo?partner=google&campaign=1187&adGroup=Key+Stage+2&gclid=CPPa8teS\\_8kCFQbnwgodgOIB6A](https://uk.ixl.com/promo?partner=google&campaign=1187&adGroup=Key+Stage+2&gclid=CPPa8teS_8kCFQbnwgodgOIB6A)

<http://www.bbc.co.uk/education>

<http://www.educationquizzes.com/ks2/maths/>

[http://www.icteachers.co.uk/children/children\\_sats.htm](http://www.icteachers.co.uk/children/children_sats.htm)

<http://resources.woodlands-junior.kent.sch.uk/revision/>