

"With faith in our hearts we achieve and succeed."



All Saints National Academy

History Policy

Policy Review

This policy will be reviewed in full by the Local Academy Committee on an annual basis.

The policy was last reviewed and agreed by the Local Academy Committee on 17th May 2023

It is due for review on 17th May 2024.

Signature Date

Academy Representative

Signature Date

Chair of Local Academy Committee

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Vision

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At All Saints National Academy, we have a future vision of allowing all of our pupils to unlock their true potential and shine. Within the nurturing ethos that is woven through each and every classroom, children will be given the opportunity to flourish whilst learning in a fun and creative rich environment. Our staff team have created a vision and set of values that seeks to develop the whole child and provides them with skills that will allow them to function as exemplary citizens of Bloxwich and beyond. Our staff are dedicated to develop a love of learning through their love of teaching.

1. The National Curriculum.

Curriculum content for History reflects the National Curriculum and is at least as ambitious. The long and medium term schemes of work have been planned with an awareness of our school context to include a key focus on developments over time in our local area and learning about key historical figures who have influenced society as a whole.

2. Aims

The aims of History at All Saints National Academy are to:

- develop a sense of chronology
- develop knowledge and understanding of change and continuity through time
- develop knowledge and understanding of cause and consequence
- develop knowledge and understanding of key and different features of historical situations
- develop pupils' abilities to interpreting the past
- develop skills in the use of historical evidence
- develop a respect for evidence and a critical attitude towards it
- develop an interest in the past and an appreciation of human achievements and aspirations
- develop skills of enquiry and communication
- develop an appreciation of the link between History and other subjects

3. Objectives

The objectives of History at All Saints National Academy are that by the end of Key Stage 1 and 2 pupils should have had historical experiences which enable them, with varying degrees of skill and understanding to:

Key Stage 1:

To investigate and interpret the past.

- To ask questions and find answers to questions about the past.
- Use artefacts, pictures, stories and online sources to find out about the past.

To build an overview of world history.

- Describe historical events
- Describe important people from the past.
- To know reasons why people in the past acted as they did.

To understand chronology

- Place events in order of time on a timeline.
- To know about changes in their own lives.
- To begin to use dates where appropriate.

To communicate historically

- Use words and phrases such long time ago.
- To begin to understand the history of the United Kingdom

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Key Stage 2:

Lower KS2:

To investigate and interpret the past.

- Use evidence to ask questions and find answers to questions about the past.
- Use different sources of evidence for historical enquiry including digital sources.
- Describe different accounts of an historical event. • Give reasons why some events have happened in history.

To build an overview of world history.

- To describe changes that have happened in school throughout history.
- To know about life in Britain over time.
- To know some social, cultural and religious diversity of past society.
- To know the beliefs and attitudes of men, women and children from the past.

To understand chronology

- Place events, people and artefacts on a timeline using dates.
- Understand change over time on a timeline.

To communicate historically

- Use historical vocabulary to communicate including dates and time period.
- Use literacy, numeracy and computing skills to communicate information about the past.

Upper KS2:

To investigate and interpret the past.

- Use sources of evidence to find information about the past.
- Use sources of information to make decisions about events in the past.
- Show an awareness of the concept of propaganda and historians must understand the social context of evidence studies.
- To know that no single source of evidence gives full answers about the past.

To build an overview of world history

- To have a broad view of life in Britain and some major events from the rest of the world.
- Describe social, ethnic, cultural or religious diversity of the past.
- To understand features of the past, including, ideas, beliefs, attitudes and experiences of men, women and children.

To understand chronology.

- Describe changes in a period of history.
- Identify periods of rapid change in history and contrast them with times of relatively little change.
- Use dates and terms accurately in describing events.

To communicate historically

- Use appropriate historical vocabulary to communicate including.
- Dates, time period, change, era, century and legacy.
- Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past.

4. The Early Years Curriculum

ELG: Past and Present

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling

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5. Assessment and Moderation

Work audits are carried out by the co-ordinator. Findings are recorded and feedback is given. Class teachers also assess children's geographical skills through observation and discussion. Children self-evaluate their learning.

6. Equal Opportunities

Activities should be carefully planned and be differentiated where appropriate for children with SEN and equally the more able and gifted and talented children. Through the delivery of the History curriculum we ensure that we eliminate discrimination, advance equality of opportunity and foster good relations.