

## PE

This term, Year 6 will be learning about different styles of dance during their PE lessons on Thursday mornings. They will learn about popular dances from before the outbreak of World War Two, such as 'the Charleston' and dances that became popular during and after the Second World War, such as 'the Lambeth Walk' and 'the Lindy Hop'. They will then plan and perform their own interpretative dance using moves they have learnt throughout the unit.

Therefore, your child will need to come to school on Thursdays wearing their school PE kit: black joggers, a white t-shirt and their purple sweater. As PE is an important part of the National Curriculum, all children **must** take part. I would remind you that jewellery (including pierced earrings) should not be worn to on days with PE activities.

On Friday afternoons, groups of children will take part in swimming lessons at Bloxwich Leisure Centre. All children will take part in swimming lessons at some point over the Autumn term and we will let you know which group your child is in when we have information regarding abilities. On Fridays, children will need to come to school in their school uniform but they will need to bring their swimming kit: a bag, a towel, a swimming costume or swimming trunks (no bikinis) and a carrier bag to place wet items after swimming.

Year 6's PE days are:

Thursday AM - Dance

Friday PM – Swimming

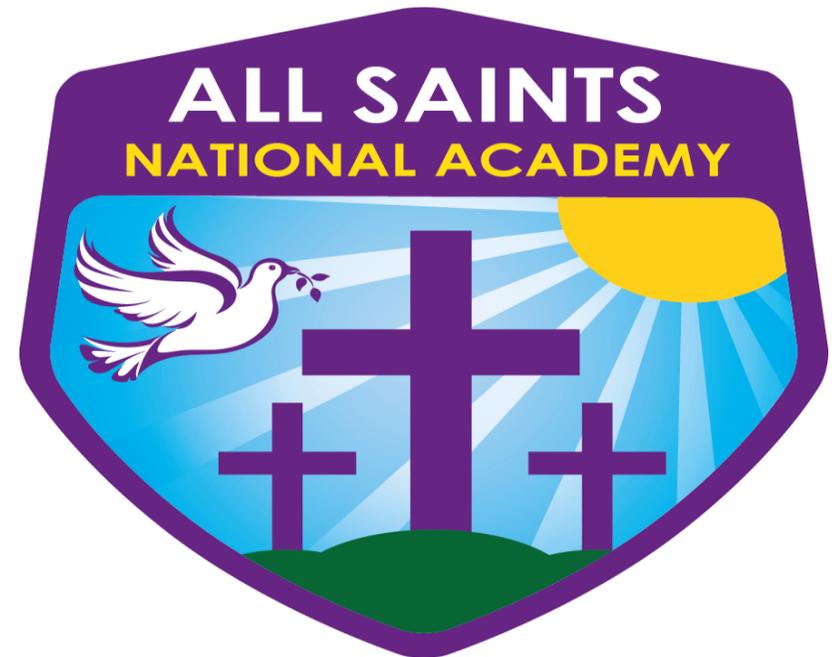


Labelling clothes and belongings

Please ensure that all clothes, bags and lunchboxes are clearly labelled with your child's name. It is your child's responsibility to care for their own belongings.

# Year 6

## Newsletter



# Information for Autumn 1 2023

This half term, Year 6 will be learning about the following...

## English

In our English lessons this term we will be reading 'Friend or Foe' by Michael Morpurgo. This book will provide the stimulus for many writing opportunities including:

- Writing informal letters from the point of view of an evacuated child.
- Writing a balanced argument on whether evacuation was really necessary during World War Two.
- They will also start to look at the features of newspapers in readiness for writing their own reports based on the Blitz after half term.
- Creating a class recipe book. Children will plan and make a recipe using rationed ingredients as part of their DT unit of work.

## Reading

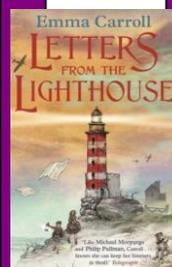
Children will look at extracts from the following books: 'Anne Frank's Diary', 'The Boy in the Striped Pyjamas' alongside non-fiction texts which focus on World War Two. In reading lessons, children will practise retrieving information, inferring meaning, summarising and predicting. Year 6's class story this term will be 'Letters from the Lighthouse' by Emma Carroll.

## Mathematics

This half term, children will be learning about:

- Place value of numbers up to 10,000,000 including reading and writing larger numbers and identifying the value of each digit in the number;
- Mental and written methods of addition, subtraction, multiplication and division – bus stop method of long and short division - including applying these skills to multi-step word problems.

Alongside maths lessons, they will practise times tables, arithmetic skills and reasoning/ problem-solving.



**RE: Understanding Christianity** This half term children in Year 6 will be learning what the Bible means to Christians. They will study the core concepts: Creation, Fall, People of God, Incarnation, Gospel, Salvation and Kingdom of God. They will look at artwork ('Big Frieze') and discuss about what they think the illustrations symbolise.

**PHSE: Family & Relationships** Children will learn about respect and how people show respect in different relationships. They will learn about stereotypes and begin to challenge some of these. Finally, they will learn different strategies for dealing with and resolving conflict, coping with change and loss.

**History: World War 2** Children will learn: why the war started, who was involved (including allies and axis) as well as learning key events leading up to and during the war. They will also learn the effect the war had on day-to-day life for all groups of people in England.

### Geography: Raging Rivers & Fieldwork at Carding Mill Valley

During this unit, children will learn: about the water cycle; to locate the key rivers of the UK and the world; use atlases and maps to identify the key features of a river; describe the way rivers are used and about the impact of damming rivers. They will also visit Carding Mill Valley to complete fieldwork.

**Science: Light** The objectives for this unit are to learn: that light travels in straight lines; how mirrors reflect light; to investigate how refraction changes the direction in which light travels; to investigate how a prism changes a ray of light; to investigate how light enables us to see colours and to learn about shadows are formed and the shape they take.

**Computing: Finding My Media Balance** Children consider what 'media balance' means and how it applies to them. **Data and Information: Introduction to spreadsheets** This unit introduces learners to spreadsheets. They will learn to organise data into columns and rows to create their own data set. They will also learn how to format data and will begin to learn use and apply formulas.

**Art:** Children will learn about graffiti art and produce their own graffiti 'tag'. They will learn about the work of Kathe Kollwitz whose artwork portrayed difficult emotions. Using charcoal, children will draw an expressive soldier's face. They will also learn about Pablo Picasso's 'Guernica' painting which was produced in response to the Spanish Civil War. Using this painting as a model, children will create their own abstract piece of artwork which portrays the horrors of World War Two.

**DT: Textiles/ Cooking** Children will learn about rationing of clothes and food during World War Two. They will practise repairing clothes – sewing up holes/ buttons ('Make Do and Mend'). They will research recipes which would have been used during the war. Children will cook their recipes and take part in a 'Come Dine with Me – World War 2' activity. Following this, they will evaluate the recipes and make recommendations. Their recipes will then be written up to produce a class cookbook.

**MFL (French): Getting to Know You** In this unit, children will have chance to revisit some words and phrases they have learnt lower down the school such as: different ways to say hello/ goodbye, good morning/evening, to ask how someone is/ how old they are and basic counting. All About Me In this unit, children will learn to respond to classroom instructions in French. They will learn how to name body parts and describe items of clothing using colours. Children will be introduced to the concept of masculine and feminine nouns. |